Objectives:
• Students will discuss and describe fantasy creatures such as the centaur, mermaid, dragon, Pegasus, griffin, etc.
• Students will construct a sculpture of a fantasy creature using clothes hangers, newspaper and Crayola® Model Magic™.

To Students:
Use your imagination to create a fantasy creature that no one has ever seen before! Start by sketching your creature on paper. Be sure to consider any special physical characteristics your species would need to gather food and move about. Using Crayola® Model Magic™ modeling material, model your imaginary creature. Remember to add details such as teeth, fingers, protruding eyes, ears, antennae, etc.. Enhance your creature by using feathers, pipe cleaners, craft sticks, colored sequins, and wiggle eyes.
Procedure:
1. Use a wire clothes hanger to form the armature for your fantasy creature. To avoid injury to students, teachers should bend the hangers prior to class time.

2. Gather crinkled newspaper over the top part of the hanger to create a head. Add additional newspaper to the hanger to create a body for the creature. Use masking tape to secure the newspaper in place.

3. Use flattened pieces of Crayola® Model Magic™ to cover the entire shape. Carefully press the Model Magic™ to the newspaper.

4. Use additional pieces of Model Magic™ to add details such as eyes, mouth, nose, teeth, ears, and any other details to your fantasy creature. Colored feathers can be inserted into select areas covered with Model Magic™. Make sure to squeeze the Model Magic™ up around the feather to secure it in place. Allow Model Magic™ to dry overnight.

5. Paint using a variety of children's acrylic paints, watercolors, or washable markers. Encourage students to paint all of the larger areas first, then paint smaller details such as the eyes, ears, and teeth. Patterns and a variety of shapes can be painted with a contrasting color on top of the already painted parts. Let dry.
During the final class session, have students add finishing details. Using a glue gun or white craft glue add sequins, wiggle eyes, pipe cleaners, etc.

**Assessment/Reflections:**
Ask students the following questions about their fantasy creatures:
- What is its name?
- How does it move about?
- Does it fly, crawl, or walk?
- Where does it live?
- What does it like to do?
- What does it eat?

As a creative writing exercise, have students use the information from the above questions to write a story about their fantasy creature.

**Classroom Time:**
This project will take approximately five class sessions (40-45 minutes each).

**Materials/Tools:**
Crayola® Model Magic™
- White, 2 lb. tub 97 08619
- Red Model Magic™ 4 oz. 97 13835
- Blue Model Magic™ 4 oz. 97 13834
- Yellow Model Magic™ 4 oz. 97 13836

- Wire clothes hangers
- Newspaper
- Paper towels
- Colored feathers, sequins, pipe cleaners, etc.
- Scissors
- Acrylic paints, watercolors, or washable markers (assorted colors)
- Paintbrushes (various sizes)
- Water containers
- Masking tape

**Tips:**
- The teacher or supervising adult should bend all of the clothes hangers prior to handing them out to the students.
- Scissors can be used to cut the Model Magic™ into interesting shapes.
- Make sure that the Model Magic™ is stored in a plastic bag and sealed with a twist tie after each use.
- Model Magic™ is available in primary colors red, yellow, and blue. Colors can be mixed to create orange, green, and purple. Available in 4oz packages only.

**Resource Books:**
WHERE THE WILD THINGS ARE, by Maurice Sendak
THE MIXED-UP CHAMELEON, by Eric Carle
(Or any children’s book containing pictures of fantasy creatures.)