

# UNITED STATES COMMODITIES

Volume 24 | Gr. 9-12

Time: 1 Week



**Crop Identification  
Kit – C34457**



**Commercial  
Grains – C19940**



**Commercial Crops Identification  
Mounts Series – C25046**



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## CS.06.02

Analyze and explain the connection and relationships between different AFNR systems on a national and global level.

### Materials List:

- Internet
- Poster board and/or Microsoft PowerPoint®

### Optional:

- Crop Identification Kit (C34457)
- Commercial Crops Identification Mounts Series (C25046)
- Commercial Grains (C19940)

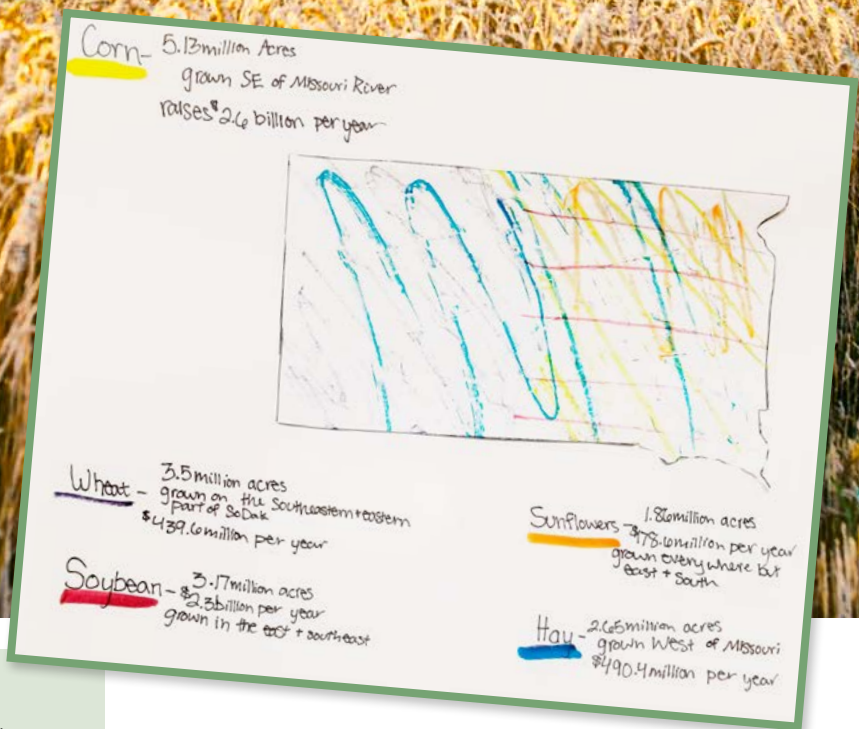
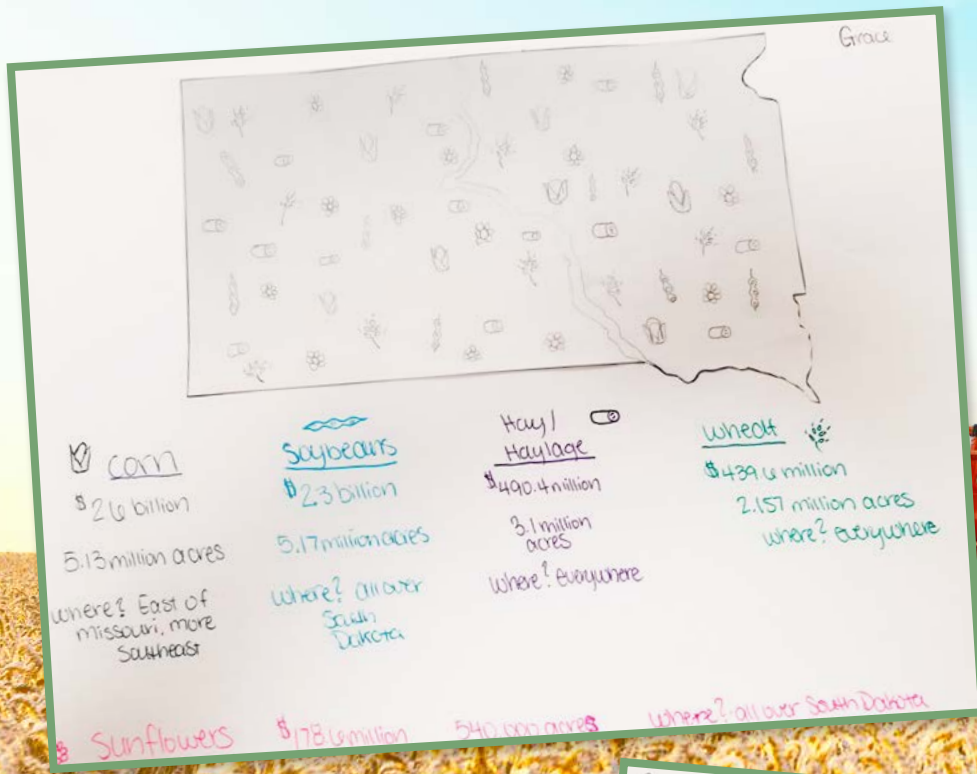
### Objectives

*Students will...*

- Be able to identify the top five commodities grown and produced in each region of the United States

### Overview:

Students will research, present and discover the top commodities that are grown and produced in each of the seven regions found in the United States (Northwest, West, Southwest, Midwest, Southeast, Mid-Atlantic and Northeast). After students identify the top commodities they will create a poster/presentation about these commodities. Students will be placed into groups to complete this project.



### Activity:

1. Students draw their groups to determine what region of the United States they will need to research.
2. Students will research the five top commodities for the region and determine where they are grown (in what states of that region).
3. Students will create a poster or PowerPoint® to present their information to the class.

If you want to add more of a challenge, have students explain how each of these commodities are produced and what products can be made with them.

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Lesson Plans are developed with teachers with no claim of original authorship.

# AFNR rubric

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Name: \_\_\_\_\_ Date: \_\_\_\_\_

	<b>0-3 points</b>	<b>5 points</b>	<b>7 points</b>	<b>10 points</b>
<b>Commodities Disclosed</b>	Group did not include any of the commodities or very little information.	Group disclosed two or less commodities for the region and determined where they are grown.	Group disclosed three to four commodities for their region and determined where are they grown.	Group disclosed all five commodities for their region and determined where they are grown.
<b>Explain how one commodity is produced</b>	The commodity is not explained.	Commodity is explained but not detailed.	Commodity is explained and detailed, but does not include location of where it is produced.	Explain how one commodity is produced. Commodity is explained in detailed steps.
<b>Presentation</b>	Presentation did not make length of five minutes and does not include all the required information.			Presentation is 5 minutes in length and includes all the required information.
<b>Total:</b>				_____/30 points