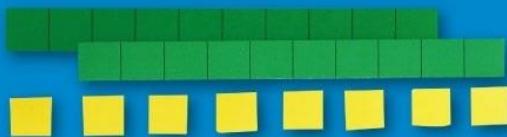
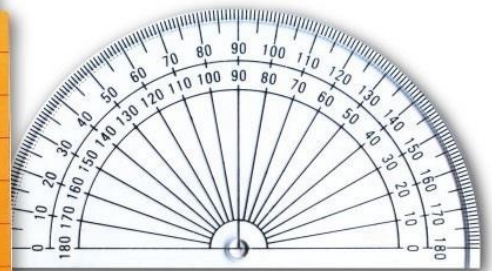
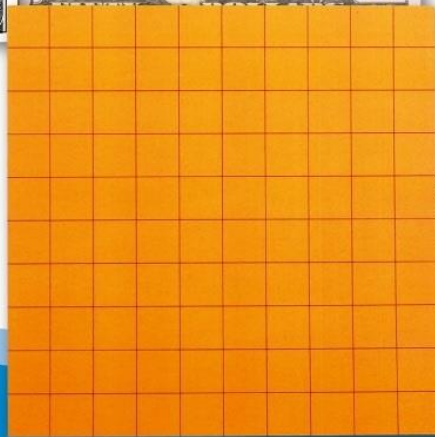


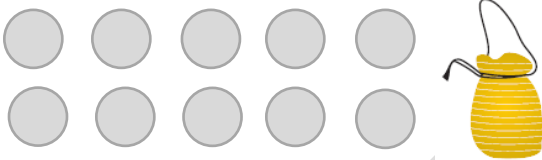


Individual Learning Junior

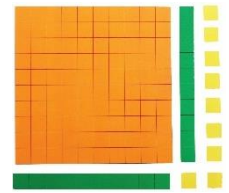
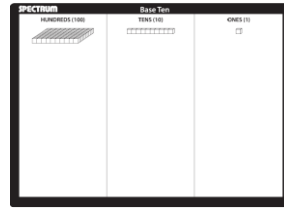
Math Kit




⚠ WARNING
CHOKING HAZARD - Small Parts.
Not for children under 3 yrs.



Junior Tasks	Money (Bills and Coins)				
1 Coins in Your Bag	<p>You have 10 coins in the bag, what value could you have in your bag?</p> 				
2 Quarters	<p>How many quarters make \$100?</p>  <p>How would this information help you know other dollar amounts in quarters?</p>				
3 Coin Story	<p>I had 15 coins and traded some coins in for coins of equal value and ended up with 11 coins. Can you create a story where this could happen? Can you create another story?</p> <table border="1" data-bbox="451 1045 1425 1287"> <tr> <td data-bbox="451 1045 576 1161">Story A</td> <td data-bbox="576 1045 1425 1161"></td> </tr> <tr> <td data-bbox="451 1161 576 1287">Story B:</td> <td data-bbox="576 1161 1425 1287"></td> </tr> </table>	Story A		Story B:	
Story A					
Story B:					
4 Constant Rate	<p>Decide on a price for 24 doughnuts.</p>  <p>At that price, what will 6 donuts cost?</p>				
5 Would You Rather?	<p>Would you rather have a stack of quarters as tall as you or \$100? Why?</p>				



Junior Tasks	Base Ten & Mat
1 Represent a Number	Use base ten blocks to represent a number that has half as many hundreds blocks as tens blocks. What could your number be?
2 Matching Models	Using 22 base ten blocks - what different numbers could you represent? Can you represent these numbers any other way?
3 Number Wonder	A number with lots of 8's in it is less than a number with lots of 2's in it. How is this possible? Use base ten blocks to justify your thinking?
4 Bug Home	 <p>Build 2 different homes for a bug with the base ten blocks.</p> <p>Estimate the value of each home, then count the value of home. Which one has a greater value? How much greater?</p>
5 Less is More or Is it?	Explain a situation where it would take fewer base ten blocks to represent a greater number.