

# everyday **Vocabulary**

## **Intervention** Activities

### **Pre- and Post-Assessment**

Use the following Grade 4 Vocabulary pre-/post-assessment pages to plan instruction and monitor progress.

## **DIRECTIONS FOR ADMINISTERING AND SCORING ASSESSMENTS**

**This assessment can be administered as a Pre-Assessment for planning instruction and then again as a Post-Assessment at year’s end to monitor progress. The assessment can be administered to children individually or in a group. Detailed guidelines for administering and scoring the Pre-/Post-Assessment are presented below.**

### **GUIDELINES FOR USING THE PRE-ASSESSMENT**

This Pre-/Post-Assessment is 20 pages long. Each page targets a specific skill or area of Vocabulary knowledge. Plan for about 40 minutes to administer the Pre-Assessment, but allow more time if needed. Children should be allowed to finish answering every item. Depending on the children and your situation, you may want to administer the Pre-Assessment in two parts in different sittings.

Read directions aloud to the student(s). Note where students succeed and where they struggle on the Individual Pre-/Post-Assessment Scoring Chart. Then use Everyday Vocabulary Intervention Activity units to support these areas.

To Administer the Pre-Assessment:

1. Make a copy of the assessment for each child.
2. Have children write their names at the top of each assessment page.
3. Read the directions on each page and make sure children know what to do.
4. Have children complete each item with their best answer.
5. When children have finished, collect the assessments.

To Score the Pre-Assessment:

1. Make a copy of the Individual Pre-/Post-Assessment Scoring Chart (found on page 22 of this PDF) for each student.
2. Mark each question correct or incorrect on the assessment page using the Answer Key (found at the end of this PDF).
3. To find the total assessment score, count the number of items answered correctly.
4. Then write the number count in the Pre-Assessment column.
5. Add the total to assess overall performance, and use the correlating unit in the EIA Vocabulary book to target skills that look like they require more support.

## Using the Results:

1. Use the results of the Pre-Assessment to determine each student's current level of proficiency in the strategies being assessed.
2. As explained above, the items in the Pre-Assessment measure strategies in particular skills. A student's score on a particular cluster can pinpoint specific instructional needs. A student who answers fewer than 50% of items in each cluster correctly may need focused instructional attention on those particular strategies.
3. Plotting scores on the Individual Pre-Assessment/Post-Assessment Scoring Charts provides a handy reference for monitoring students' growth and development. Such information can be used to identify the skills and strategies to be reinforced for a whole group, small group, or individual.
4. Store the Pre-Assessment/Post-Assessment Scoring Charts in an appropriate location for referral during the school year, and for end-of-year comparison of the Pre-Assessment and Post-Assessment scores.

## GUIDELINES FOR USING THE POST-ASSESSMENT

The Post-Assessment is identical to the Pre-Assessment and should be administered and scored in the same way. Thus, the item numbers on the Individual Pre-/Post-Assessment Scoring Chart are the same for both assessments.

Use the results of the Post-Assessment to determine each student's current level of proficiency in the strategies being assessed. Compare the students' scores on the Pre-Assessment and Post-Assessment—and on each strategy cluster within the assessments—to evaluate the student's progress since the beginning of the year.

Grade 4 Vocabulary Pre-/Post-Assessment	Recommended Everyday Vocabulary Intervention Activities
Sight Words, Nouns, Pronouns, Possessives, Proper Nouns	Units 1–2
Verbs, Adjectives, Adverbs	Units 3–4
Contractions, Compound Words	Units 5
Synonyms, Antonyms	Unit 6
Homonyms, Homographs, and Homophones	Unit 7
Language Arts Words	Unit 8
Social Studies Words	Units 9–12
Science Words	Units 13–16
Math Words	Units 17–20

**Circle the word that best completes each sentence. Write the words on the lines.**

1. Each country has \_\_\_\_\_ own flag.  
**the its it's**

2. \_\_\_\_\_ hats are in the drawer.  
**We Us Our**

3. \_\_\_\_\_ are three vowels in the word feather.  
**The There Their**

4. This plate is \_\_\_\_\_ .  
**your mine its**

5. \_\_\_\_\_ live on Second Street.  
**He She They**

6. The library is on First \_\_\_\_\_ .  
**road street Avenue**



Match the word with the correct meaning.

1. **untested** \_\_\_\_\_

**A.** happens constantly

2. **chronic** \_\_\_\_\_

**B.** underground route

3. **geologist** \_\_\_\_\_

**C.** not tried

4. **biannual** \_\_\_\_\_

**D.** scientist who  
studies rocks

5. **underground** \_\_\_\_\_

**E.** look at before

6. **overpass** \_\_\_\_\_

**F.** below the surface

7. **subway** \_\_\_\_\_

**G.** happens twice  
each year

8. **preview** \_\_\_\_\_

**H.** bridge

Match each word with its antonym.

1. **frigid** \_\_\_\_\_

A. increase

2. **decrease** \_\_\_\_\_

B. protect

3. **famished** \_\_\_\_\_

C. greedy

4. **harm** \_\_\_\_\_

D. scorching

5. **prohibit** \_\_\_\_\_

E. hide

6. **reveal** \_\_\_\_\_

F. starving

7. **stuffed** \_\_\_\_\_

G. overfull

8. **generous** \_\_\_\_\_

H. allow

.....

**Circle the word that best completes each sentence. Write the words on the lines.**

1. You can \_\_\_\_\_ out the window to look.

**peek      peak**

2. Plants have a \_\_\_\_\_ wall.

**cell      sell**

3. We put the \_\_\_\_\_ in the ground to mark the trail.

**steak      stake**

4. I would not \_\_\_\_\_ a friend in need.

**desert      dessert**

Cross out the word that does not belong in each row.

1.            **character**                      **plot**                      **setting**                      **fairy tale**

---

2.            **fairy tale**                      **folk tale**                      **vowel**                      **myth**

---

3.            **newspaper**                      **plot**                      **book**                      **magazine**

---

4.            **comma**                      **period**                      **question  
mark**                      **verb**

---

5.            **quotation  
mark**                      **essay**                      **speech**                      **report**

---

6.            **introduction**                      **magazine**                      **body**                      **conclusion**

---

7.            **glossary**                      **table of  
contents**                      **index**                      **plot**

---

8.            **author**                      **writer**                      **illustrator**                      **villain**

Match the words with their definitions.

1. temple \_\_\_\_\_

2. scribe \_\_\_\_\_

3. ruins \_\_\_\_\_

4. pyramid \_\_\_\_\_

5. archaeology \_\_\_\_\_

6. terrace \_\_\_\_\_

A. grave of a king

B. flat step on a hill used for planting crops

C. study of the human past

D. remains of buildings from long ago

E. someone who could read and write

F. place where people worship

**Match the words with their definitions.**

- |    |                       |       |    |  |
|----|-----------------------|-------|----|--|
| 1. | <b>colony</b>         | _____ | A. | group of mountains                               |
| 2. | <b>desert</b>         | _____ | B. | freshwater or saltwater body                     |
| 3. | <b>lake</b>           | _____ | C. | mountain or valley                               |
| 4. | <b>landform</b>       | _____ | D. | area of land with water on three sides           |
| 5. | <b>mountain range</b> | _____ | E. | area   |
| 6. | <b>peninsula</b>      | _____ | F. | region settled by colonists from another country |
| 7. | <b>region</b>         | _____ | G. | large body of saltwater                          |
| 8. | <b>ocean</b>          | _____ | H. | hot or cold dry place                            |

**Match the words with their definitions.**

1. **canoe**      \_\_\_\_\_

2. **nomad**      \_\_\_\_\_

3. **tepee**      \_\_\_\_\_

4. **reservation**      \_\_\_\_\_

5. **tribe**      \_\_\_\_\_

**A.** shelter made of long poles covered in buffalo skin

**B.** group of people who have the same ancestors and way of living

**C.** person who moves from place to place

**D.** light, narrow boat made of wood

**E.** piece of public land set aside for use by Native Americans

Match the words with their definitions.

1. **consumer** \_\_\_\_\_

A. a system for moving people and things from one place to another

2. **economics** \_\_\_\_\_

B. things you must have to live

3. **import** \_\_\_\_\_

C. a group of businesses that produce and sell similar products or services

4. **transportation** \_\_\_\_\_

D. an industry that provides goods and services for people traveling for pleasure

5. **supply** \_\_\_\_\_

E. someone who buys goods and services

6. **tourism** \_\_\_\_\_

F. to bring in goods from another country

7. **industry** \_\_\_\_\_

G. how much of something is available

8. **needs** \_\_\_\_\_

H. the production and distribution of goods and services

Match the words with their definitions.

1. stem \_\_\_\_\_

2. classification \_\_\_\_\_

3. chlorophyll \_\_\_\_\_

4. pollination \_\_\_\_\_

5. reproduce \_\_\_\_\_

A. gives plants their green color

B. transfer of pollen from one plant to another

C. carries water and nutrients to leaves

D. to make a new plant

E. system of arranging things in groups

Match the words with their definitions.

1. **cell** \_\_\_\_\_

2. **nucleus** \_\_\_\_\_

3. **organism** \_\_\_\_\_

4. **adapt** \_\_\_\_\_

5. **kingdom** \_\_\_\_\_

**A.** adjust to a new set of circumstances

**B.** living thing

**C.** building block of all living things

**D.** largest grouping in classification system

**E.** cell's control center

Match the words with their definitions.

1. erosion \_\_\_\_\_

2. earthquake \_\_\_\_\_

3. evaporation \_\_\_\_\_

4. glacier \_\_\_\_\_

5. precipitation \_\_\_\_\_

A. large, slow-moving mass of ice

B. when water changes to a gas

C. wind and water wearing away the land

D. water that falls from clouds

E. shaking of Earth's crust

Match the words with their definitions.

1. **pitch** \_\_\_\_\_

2. **amplitude** \_\_\_\_\_

3. **wavelength** \_\_\_\_\_

4. **convex** \_\_\_\_\_

5. **concave** \_\_\_\_\_

**A.** distance between crest to crest  
or trough to trough

**B.** rounded inward, like the  
inside of a bowl

**C.** sound of a musical note,  
related to frequency

**D.** rounded outward, like the  
outside of a sphere

**E.** height of a wave

.....

**Draw a circle around the answer.**

1. Which is a multiple of three?

**17****21****37**

---

2. Which number shows twenty-six rounded to the nearest ten?

**20****30****25**

---

3. Which number is in the tens place in 674?

**4****6****7**

---

4. In the equation  $6 \times 10 = 60$ , which is a factor?

**x****60****6**

---

5. In the equation  $3 \times 30 = 90$ , which is the product?

**90****30****3**

Draw a circle around the answer.

1. In the equation  $125 \div 5 = 25$ , which number is the divisor?

**125****5****25**

2. In the equation  $108 \div 36 = 3$ , which number is the dividend?

**108****36****3**

3. How do you find the average?

**add, then divide.****subtract, then multiply.****add, then multiply.**

4. In the number 718, which number is in the hundreds place?

**7****1****8**

5. Estimate the answer.  $805 \div 4 = ?$

**about 300****about 200****201.25**

Draw a circle around the answers.

1. In the fraction  $\frac{1}{5}$ , which number is the denominator?

 1 5 6

2. In the fraction  $\frac{3}{8}$ , which number is the numerator?

 3 8 11

3. Which fraction is equivalent to  $\frac{2}{4}$  ?

  $\frac{1}{2}$   $\frac{3}{8}$   $\frac{3}{5}$ 

4. Which decimal is equivalent to 0.60?

 0.6 6.0 0.006

5. Which means the same as 0.75?

 seventy-five hundredths seventy-fifths seventy-five tenths

6. Which digit is in the tenths place in 6.34?

 6 3 4

.....

**Draw a line to make a match.**

distance around a shape

**formula**

a square has four of them

**perimeter**

$A = l \times w$

**rectangle**

used to measure area

**sides**

shape with four sides and four right angles

**square unit**

## Individual Pre-/Post-Assessment Scoring Chart

Student Name \_\_\_\_\_

Pre-Assessment Date: \_\_\_\_\_

Post-Assessment Date: \_\_\_\_\_

Skill	Assessment page	Pre-Assessment	Post-Assessment	EIA Vocabulary Unit
Nouns, Pronouns, and Possessives	4	/6	/6	Unit 1
Verbs, Adjectives and Adverbs	5	/8	/8	Units 2 & 3
Prefixes, Suffixes, roots, Contractions and Compounds	6	/8	/8	Units 4 & 5
Synonyms and Antonyms	7	/8	/8	Unit 6
Homonyms, Homographs, and Homophones	8	/4	/4	Unit 7
ELA Content Words	9	/8	/8	Unit 8
Social Studies Words I	10	/6	/6	Unit 9
Social Studies Words II	11	/8	/8	Unit 10
Social Studies Words III	12	/5	/5	Unit 11
Social Studies Words IV	13	/8	/8	Unit 12
Science Words I	14	/5	/5	Unit 13
Science Words II	15	/5	/5	Unit 14
Science Words III	16	/5	/5	Unit 15
Science Words IV	17	/5	/5	Unit 16
Math Words I	18	/5	/5	Unit 17
Math Words II	19	/5	/5	Unit 18
Math Words III	20	/6	/6	Unit 19
Math Words IV	21	/5	/5	Unit 20
<b>TOTAL</b>		<b>/110</b>	<b>/110</b>	

# ANSWER KEY

Circle the word that best completes each sentence. Write the words on the lines.

1. Each country has \_\_\_\_\_ own flag.

the      **its**      it's

2. \_\_\_\_\_ hats are in the drawer.

We      Us      **Our**

3. \_\_\_\_\_ are three vowels in the word feather.

The      **There**      Their

4. This plate is \_\_\_\_\_ .

your      **mine**      its

5. \_\_\_\_\_ live on Second Street.

He      She      **They**

6. The library is on First \_\_\_\_\_ .

road      street      **Avenue**

Circle the two words in each row that have the same meaning.

1.      **adapt**                      **change**                      understand

---

2.      **persuade**                      chase                      **convince**

---

3.      sibling                      **pester**                      **bother**

---

4.      **comprehend**                      **understand**                      change

---

5.      **hastily**                      carefully                      **carelessly**

---

6.      **responsible**                      lazy                      **dependable**

---

7.      **often**                      seldom                      **frequently**

---

8.      clever                      **generous**                      **giving**

Match the word with the correct meaning.

- |    |                    |              |    |                             |
|----|--------------------|--------------|----|-----------------------------|
| 1. | <b>untested</b>    | <u>  C  </u> | A. | happens constantly          |
| 2. | <b>chronic</b>     | <u>  A  </u> | B. | underground route           |
| 3. | <b>geologist</b>   | <u>  D  </u> | C. | not tried                   |
| 4. | <b>biannual</b>    | <u>  G  </u> | D. | scientist who studies rocks |
| 5. | <b>underground</b> | <u>  F  </u> | E. | look at before              |
| 6. | <b>overpass</b>    | <u>  H  </u> | F. | below the surface           |
| 7. | <b>subway</b>      | <u>  B  </u> | G. | happens twice each year     |
| 8. | <b>preview</b>     | <u>  E  </u> | H. | bridge                      |

Match each word with its antonym.

1. frigid  D

A. increase

2. decrease  A

B. protect

3. famished  G

C. greedy

4. harm  B

D. scorching

5. prohibit  H

E. hide

6. reveal  E

F. starving

7. stuffed  F

G. overfull

8. generous  C

H. allow

.....

**Circle the word that best completes each sentence. Write the words on the lines.**

1. You can \_\_\_\_\_ out the window to look.

**peek**    **peak**

2. Plants have a \_\_\_\_\_ wall.

**cell**    **sell**

3. We put the \_\_\_\_\_ in the ground to mark the trail.

**steak**    **stake**

4. I would not \_\_\_\_\_ a friend in need.

**desert**    **dessert**

Cross out the word that does not belong in each row.

1. character plot setting ~~fair~~ tale

---

2. fairy tale folk tale ~~vo~~el myth

---

3. newspaper ~~p~~ot book magazine

---

4. comma period question ~~ve~~b mark

---

5. ~~qu~~otation mark essay speech report

---

6. introduction ~~mag~~azine body conclusion

---

7. glossary table of contents index ~~p~~ot

---

8. author writer illustrator ~~vil~~ain

Match the words with their definitions.

1. temple F  
\_\_\_\_\_

A. grave of a king

2. scribe E  
\_\_\_\_\_

B. flat step on a hill used for planting crops

3. ruins D  
\_\_\_\_\_

C. study of the human past

4. pyramid A  
\_\_\_\_\_

D. remains of buildings from long ago

5. archaeology C  
\_\_\_\_\_

E. someone who could read and write

6. terrace B  
\_\_\_\_\_

F. place where people worship

**Match the words with their definitions.**

- |    |                       |              |           |  |
|----|-----------------------|--------------|-----------|--|
| 1. | <b>colony</b>         | <u>  F  </u> | <b>A.</b> | group of mountains                               |
| 2. | <b>desert</b>         | <u>  H  </u> | <b>B.</b> | freshwater or saltwater body                     |
| 3. | <b>lake</b>           | <u>  B  </u> | <b>C.</b> | mountain or valley                               |
| 4. | <b>landform</b>       | <u>  C  </u> | <b>D.</b> | area of land with water on three sides           |
| 5. | <b>mountain range</b> | <u>  A  </u> | <b>E.</b> | area   |
| 6. | <b>peninsula</b>      | <u>  D  </u> | <b>F.</b> | region settled by colonists from another country |
| 7. | <b>region</b>         | <u>  E  </u> | <b>G.</b> | large body of saltwater                          |
| 8. | <b>ocean</b>          | <u>  G  </u> | <b>H.</b> | hot or cold dry place                            |

Match the words with their definitions.

1. canoe D  
-----

A. shelter made of long poles covered in buffalo skin

2. nomad C  
-----

B. group of people who have the same ancestors and way of living

3. tepee A  
-----

C. person who moves from place to place

4. reservation E  
-----

D. light, narrow boat made of wood

5. tribe B  
-----

E. piece of public land set aside for use by Native Americans

Match the words with their definitions.

- |    |                       |              |    |  |
|----|-----------------------|--------------|----|--|
| 1. | <b>consumer</b>       | <u>  E  </u> | A. | a system for moving people and things from one place to another                |
| 2. | <b>economics</b>      | <u>  H  </u> | B. | things you must have to live   |
| 3. | <b>import</b>         | <u>  F  </u> | C. | a group of businesses that produce and sell similar products or services       |
| 4. | <b>transportation</b> | <u>  A  </u> | D. | an industry that provides goods and services for people traveling for pleasure |
| 5. | <b>supply</b>         | <u>  G  </u> | E. | someone who buys goods and services  |
| 6. | <b>tourism</b>        | <u>  D  </u> | F. | to bring in goods from another country   |
| 7. | <b>industry</b>       | <u>  C  </u> | G. | how much of something is available   |
| 8. | <b>needs</b>          | <u>  B  </u> | H. | the production and distribution of goods and services                          |

Match the words with their definitions.

- |    |                       |              |           |  |
|----|-----------------------|--------------|-----------|--|
| 1. | <b>stem</b>           | <u>  C  </u> | <b>A.</b> | gives plants their green color               |
| 2. | <b>classification</b> | <u>  E  </u> | <b>B.</b> | transfer of pollen from one plant to another |
| 3. | <b>chlorophyll</b>    | <u>  A  </u> | <b>C.</b> | carries water and nutrients to leaves        |
| 4. | <b>pollination</b>    | <u>  B  </u> | <b>D.</b> | to make a new plant                          |
| 5. | <b>reproduce</b>      | <u>  D  </u> | <b>E.</b> | system of arranging things in groups         |

Match the words with their definitions.

1. cell        C  

A. adjust to a new set of circumstances

2. nucleus        E  

B. living thing

3. organism        B  

C. building block of all living things

4. adapt        A  

D. largest grouping in classification system

5. kingdom        D  

E. cell's control center

Match the words with their definitions.

1. erosion        C  

A. large, slow-moving mass of ice

2. earthquake        E  

B. when water changes to a gas

3. evaporation        B  

C. wind and water wearing away the land

4. glacier        A  

D. water that falls from clouds

5. precipitation        D  

E. shaking of Earth's crust

Match the words with their definitions.

- |    |                   |              |    |   |
|----|-------------------|--------------|----|---|
| 1. | <b>pitch</b>      | <u>  C  </u> | A. | distance between crest to crest or trough to trough |
| 2. | <b>amplitude</b>  | <u>  E  </u> | B. | rounded inward, like the inside of a bowl           |
| 3. | <b>wavelength</b> | <u>  A  </u> | C. | sound of a musical note, related to frequency       |
| 4. | <b>convex</b>     | <u>  D  </u> | D. | rounded outward, like the outside of a sphere       |
| 5. | <b>concave</b>    | <u>  B  </u> | E. | height of a wave                                    |

.....

**Draw a circle around the answer.**

1. Which is a multiple of three?

**17****21****37**

---

2. Which number shows twenty-six rounded to the nearest ten?

**20****30****25**

---

3. Which number is in the tens place in 674?

**4****6****7**

---

4. In the equation  $6 \times 10 = 60$ , which is a factor?

**x****60****6**

---

5. In the equation  $3 \times 30 = 90$ , which is the product?

**90****30****3**

Draw a circle around the answer.

1. In the equation  $125 \div 5 = 25$ , which number is the divisor?

125

5

25

2. In the equation  $108 \div 36 = 3$ , which number is the dividend?

108

36

3

3. How do you find the average?

add, then divide.

subtract, then multiply.

add, then multiply.

4. In the number 718, which number is in the hundreds place?

7

1

8

5. Estimate the answer.  $805 \div 4 = ?$

about 300

about 200

201.25

Draw a circle around the answers.

1. In the fraction  $\frac{1}{5}$ , which number is the denominator?

1  5  6

2. In the fraction  $\frac{3}{8}$ , which number is the numerator?

3  8  11

3. Which fraction is equivalent to  $\frac{2}{4}$  ?

$\frac{1}{2}$    $\frac{3}{8}$    $\frac{3}{5}$

4. Which decimal is equivalent to 0.60?

0.6  6.0  0.006

5. Which means the same as 0.75?

seventy-five hundredths  seventy-fifths  seventy-five tenths

6. Which digit is in the tenths place in 6.34?

6  3  4

Draw a line to make a match.

distance around a shape

**formula**

a square has four of them

**perimeter**

$A = l \times w$

**rectangle**

used to measure area

**sides**

shape with four sides and four right angles

**square unit**